
Subject: [CCSS] Message #24: Public Comment Sought on the PARCC Model Content Frameworks for ELA/Literacy

Date: Friday, June 15, 2012 5:07:40 PM Central Daylight Time

From:

To:

Dear Arkansas educator:

Please read the press release below from PARCC requesting input on the Model Content Frameworks for English Language Arts/Literacy.

Thank you for serving the students of Arkansas! Want to be added to the ADE CCSS ListServe?? If so, please send your name, e-mail address and district name to abby.cress@arkansas.gov

PUBLIC COMMENT SOUGHT ON THE PARCC MODEL CONTENT FRAMEWORKS FOR ELA/LITERACY

Washington, D.C. June 13, 2012 The state-led Partnership for Assessment of Readiness for College and Careers (PARCC) is seeking a second round of public comment on the Model Content Frameworks for English Language Arts (ELA)/Literacy as part of an on-going development process to ensure the frameworks meet the needs of educators, curriculum directors and school leaders.

In November 2011, PARCC released Model Content Frameworks to inform item development and to support implementation of the Common Core State Standards (CCSS). That release was based on multiple rounds of feedback, including a public comment period in August 2011. Now that the frameworks have been in the field for several months, PARCC is again looking for the education community to provide feedback on the frameworks in order to clarify any language or make any necessary corrections.

The initial public review resulted in a number of conceptual changes in the frameworks, which are detailed through a recorded webinar and presentations at

www.parcconline.org/parcc-content-frameworks

<http://r20.rs6.net/tn.jsp?e=001Halhr_7eQNW3Cn7jiUUgbNOP8U9ruEfrHcMliT02JahUONoeegD4cjfshNDj1vbK5ERvaNgtkbfvYppOruhE1MD0cCPzbH0dFdp2PJ0AgXZz6gRcHu5rNdOuzHTPCFhma86MxCm7sG9UUJR6m8vwfg==>

Download the

PARCC Model Content Frameworks for ELA/Literacy

<http://r20.rs6.net/tn.jsp?e=001Halhr_7eQNXRce4wVUkNBjwF_xswY0nQ9QlwgTw9HiNb96G6HQ6GbSSNhTbZ445uMIDQDOWIIHoOet8Ty_RVZ16ck8x2eM4mZu6ZldLrhW0qmeNZWiVX6b6Ky-jrjuSL1sQBtBGi-0B-cx56kzCjCHMag_Fn83J652JuHimpGPPLQQt5gYu-8KadCi-Uny8uwKRow1HHUgiVvNve3BS7eIU9vBoD18F1S6juP6Ns6TI_VvozgVlrbeB7Tq8VjMAw32zYjkm8ouvcdGNxJXHRg==> in PDF format.

The public comment survey for ELA/Literacy will be open until Friday, June 27th. Users can access the feedback survey at

www.parcconline.org

<http://r20.rs6.net/tn.jsp?e=001Halhr_7eQNV27C7xpmM4gkslKXKFP0uz3s7dNZIAkLoHobnPw2gRd5jgDTaZbeOz5O4gfQo_CFDd33ovww_FkEd0Xma-EsP1YvXZY30oaoZ2Xv_O9N-0O_5UmzxiG9lQFHQLKtgcvQKt4eFsixuMcu9cwOuvHo2_6jiDk2qu8-tvz8yvu8FHjnbR6ibf0ZWG6YAt5igXivnFzKY7tLZmdg==>. PARCC will revise the frameworks during the month of July with the goal of releasing final versions later this summer. Once the frameworks are final, PARCC will hold public webinars to walk through the changes. Information about the webinars will be available on the PARCC website later this summer.

PARCC also will seek public comment on the Model Content Frameworks for Mathematics, including updates to the frameworks for high school, starting June 25th.

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About PARCC

PARCC is an alliance of states working together to develop common assessments serving nearly 25 million students. PARCC's work is funded through a four-year, \$185 million dollar grant from the U.S. Department of Education. Partners include about 750 higher education institutions and systems representing hundreds of campuses across the country that will help develop the high school component of the new assessment and then put it to good use as an indicator of student readiness. PARCC is led by its member states and managed by Achieve, a nonprofit group with a 15-year track record of working with states to improve student achievement by aligning K-12 education policies with the expectations of employers and the postsecondary community. PARCC's ultimate goal is to make sure all students graduate from high school college- and career-ready. For more information, visit

www.parcconline.org

<http://r20.rs6.net/tn.jsp?e=001Halhr_7eQNUjDy8kFeFTnl3r7ZVN2LV-E6DIC1SbstHqyxuLtl1QjQlWQBcONXcCDXd-EWHL1ScUBcA4bvU9nfj166pXCMN73IE0wY52xu7JoL8BIUwsQ==>.

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